



RTO:51503

# STUDENT HANDBOOK

WHEN EVERY SECOND COUNTS

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# INTRODUCTION

Welcome to Time Critical!

The purpose of this handbook is to provide you with a quick reference about Time Critical training courses, policies, processes, roles, and responsibilities guiding you through your learning experience with Time Critical.

## Time Critical CPR & First Aid

Time Critical is a registered training organisation (RTO: 51503) with the Western Australia Training Accreditation Council (TAC) under Section 27(1) of the Vocational Education and Training Act 1996 (WA) to deliver nationally recognised training in the state of Western Australia only.

Time Critical aims to deliver high quality, innovative, fun and engaging training that is relevant to Students, employers, and industry. Our commitment to continuous improvement means we are constantly developing and improving new resources, processes, and facilitation methods to remain ahead in technology and industry standards.

Time Critical has training rooms located in Greenwood, Western Australia. We deliver most courses at Client sites.

Time Critical offers a range of short courses from the HLT training package, which includes the following:

## Public and Corporate Courses

- HLTAID009 Provide cardiopulmonary resuscitation (Release 1, 15 Oct 2020)
- HLTAID011 Provide First Aid (Release 1, 15 Oct 2020)
- HLTPAT005 Collect specimens for drugs of abuse testing (Release 2, 8 Dec 2015)
- UETDRMP007 Perform rescue from a live low voltage panel (Release 1, 13 Oct 2022)
- UETDREL006 Work safely in the vicinity of electrical apparatus as a non-electrical worker (Release 2, 19 Sept 2021)

## Corporate Courses Only

- HLTAID012 Provide First Aid in an education and care setting (Release 1, 15 Oct 2020)
- HLTAID014 Provide Advanced First Aid (Release 1, 15 Oct 2020)
- HLTAID015 Provide advanced resuscitation and oxygen therapy (Release 1, 15 Oct 2020)
- HLTSS00068 Occupational First Aid Skill Set (Release 1, 15 Oct 2020)
  - HLTAID014 Provide advanced first aid
  - HLTAID015 Provide advanced resuscitation
  - HLTAID016 Manage first aid services and resources

As an RTO, Time Critical is bound by compliance with the Standards for Registered Training Organisations (2025 Standards) 2025. Training Services provided to Students follow policies and processes developed to meet the VET Quality Framework and RTOs 2025.

## Evaluation and Feedback

Time Critical strive to continuously improve our services and appreciate any and all feedback. You will be requested to provide this anonymous feedback either in electronic form at [Learner Feedback](#) or by completing a hard copy in class.

For specific confidential feedback, please email [info@timecritical.com.au](mailto:info@timecritical.com.au).

## Third Party Providers

RTOs may; from time-to-time, develop agreements with other organisations to delivery nationally recognised training and assessment or provide other services on behalf of the RTO. Time Critical currently act as a TPP, providing training and assessment services, for Kelyn Training Services. Time Critical is also the certificate issuing RTO for all Statements of Attainment for the listed units of competency.

HLTPAT005 Collect specimens for drugs of abuse testing (Release 2 8 Dec 2015)



## Course Information

Full details and course information is available on our website - [www.timecritical.com.au](http://www.timecritical.com.au)

Individuals and companies that book on courses will be provided with information regarding their specific course when sent confirmation of their booking.

## Unique Student Identifier (USI)

If you are studying nationally recognised training in Australia from 1 January 2015, you will be required to have a Unique Student Identifier (USI). Your USI links to an online account that contains all your training records and results (transcript) of nationally accredited training you have completed from 1 January 2015 onwards.

A USI is free and for life. You can locate or apply for your USI at [www.usi.gov.au](http://www.usi.gov.au)

## Payment of Course Fees

### Individuals:

You will be required to make payment for your course at time of registration via the website. If payment cannot be made before the course, Time Critical will not be able to issue your Statement of Attainment until such time that the fees has been paid. Please refer to our [Refund Policy](#).

### Companies:

You will be required to complete a Booking Form – provided via a link from Time Critical. This will provide details of the person/s or department that is responsible for fees payment. Payment can be made upon invoice via Bank transfer or credit card. Terms for payment are 14 day's net unless by prior arrangement.

### Additional Charges

Reinstating a course \$25.00 – This will be payable after every endeavour has been made by Time Critical for a participant of a past course who has not supplied a USI number or completed the course in full. This also applies to any incomplete online theory. Courses will be archived 5 business days after a course.

Payment via credit card will incur a 1.1% surcharge.

## Funding Entitlements

### Construction Training Fund Rebate

The Construction Training Fund (CTF) provides funding support for training of eligible workers in the construction industry. We acknowledge the support of the Construction Training Fund in reducing the costs of training for eligible workers.

Eligible companies/individuals must be:



- Directly employed in the building and construction industry in Western Australia
- Directly employed by residential and/or commercial construction companies undertaking relevant projects in Western Australia
- Self-employed and undertaking work which is directly involved in the construction process

Where eligibility of an applicant is in question the Training Fund will seek evidence of eligibility via review of a detailed, recent work history.

## Refund Policy

For public and individual Students who book and pay for their course via our website, Time Critical will apply the following refund policy:

- 90% refund if cancelled after online payment has been made to cover administration costs
- 50% refund if cancelled 14 -3 days prior to booked date
- No refund if cancelled 3-0 days prior to booked date

For corporate or group bookings where invoices are issued post course, this policy does not apply.

## Cancellation and Transfers

### Enrolment cancellation / withdrawal / deferral / amendment

Students who wish to withdraw/cancel/defer/amend their course can do so by contacting Time Critical on [office@timecritical.com.au](mailto:office@timecritical.com.au) or 08-9207 2900.

### Student Transfers

Students are able to transfer to another course or date, by contacting Time Critical on [office@timecritical.com.au](mailto:office@timecritical.com.au) or 08 9207 2900. The transfer is subject to course availability and must be communicated to Time Critical 48 hours prior to the commencement of the course.

## RTO Cancellation of courses

Time Critical reserves the right to cancel a course if insufficient enrolments are received prior to course commencement. Students already booked in these courses will be notified in advance.

## Your Consumer Rights

Prospective learners have rights as consumers, and Australian Consumer Law provides protection for consumers who purchase services. A full explanation of your rights as a consumer can be found at this location:

[Personal Services a Guide to the Australian Consumer Law](#)

## Cooling Off Period

By law, you have 10 business days to reconsider an unsolicited consumer agreement (contract). During this time, you can cancel the contract without penalty. This is called the 'cooling off' period.

Further information regarding cooling off periods can be obtained from the Department of Commerce, Consumer Protection.

## RTO or Third Party Closing or Ceasing to Deliver Training

In addition to the rights provided by Australian Consumer Law (as above) it is requirement of our regulating body (Training Accreditation Council Western Australia) that Time Critical; or any organisation delivering training on our behalf, close or cease to deliver training in which a learner is enrolled, that Time Critical must make arrangements to transfer to another suitable RTO (or other RTOs) all existing learners who will NOT complete their training before we cease operating or the agreed services have not been met.

Should this situation occur Time Critical will formally notify each existing learner of the arrangements made and obtain their agreement to those arrangements, including any refund of fees available.

## STUDENT RIGHTS & RESPONSIBILITIES

### Attendance

It is expected that Students arrive to class on time and remain for the full duration. A Statement of Attainment cannot be issued if the Student has not attended the entire training session and have been assessed in all the various tasks and competencies.

### Punctuality

As a courtesy to other learners and the Trainer/Assessor, all Students must be punctual throughout the training day, including returning from breaks. Punctuality shows respect and is essential to avoid disruption to other Students and the Trainer/Assessor.

### Behaviour

Students are expected to behave appropriately in a mature and professional manner at all times. All Students are expected to take responsibility for their own learning and behaviour during training and assessment. Misconduct will not be tolerated.

#### Misconduct includes:

- any offensive conduct or unlawful activity (e.g., theft, fraud, violence, assault);
- interfering with another person's property;
- removing, damaging or mistreating Time Critical property or equipment;
- cheating/plagiarism;
- interfering with another person's ability to learn through disruptions during training;
- breach of confidentiality;
- inappropriate language;
- serious negligence, including WHS non-compliance;
- discrimination, harassment, intimidation or victimisation;
- being affected by drugs or alcohol and being unfit to participate in learning activities.

#### Respect for others:

It is expected that the behaviour of all persons in the learning environment ensures a positive learning experience. Respect for other Students and the Trainer/Assessor is expected.

Time Critical retains the right at all times to remove disruptive Students from the training environment.

- You will be expected to treat staff and fellow Students with respect and observe any Student etiquette requirements which appear in this handbook or requested during the course by a Trainer/Assessor.
- Inappropriate language and actions will not be tolerated.
- Harassment, bullying and intimidation of staff or fellow learners will not be tolerated.
- Treat facilities and equipment with due care and respect.
- You are required to respect the rights of others and treat others in a manner which is fair and non-discriminatory.

### Breaks

Your Trainer will advise on all tea, coffee, and bathroom breaks at the start of the course.

## Dress & Hygiene Requirements

Students are to be well presented and appropriately dressed during all training. Dress requirements include:

- Neat, comfortable clothing in the classroom environment;
- Appropriate work attire, including personal protective clothing (PPE) for training in the workplace or simulated environments;
- Appropriate footwear must be worn at all times;
- Since you will be working in close proximity with others, care with your personal hygiene (clothing, hair, deodorant, etc.) is requested.

## Duty of Care

Under Workplace Health and Safety legislation, Students have a duty of care to maintain a safe environment for both them and their fellow Students.

- Should you be involved in an accident which results in personal injury and/or damage to equipment or facilities, notify your Trainer/Assessor immediately.
- If you have a personal health condition which may become critical while attending training, please advise us before commencing the course. All information will be treated in strict confidence and is only needed, so Time Critical can provide support or treatment should an emergency arise.
- Emergency procedures and exit plans must be followed.

### You have a duty to:

- Protect your own health and safety and to avoid adversely affecting the health and safety of any other person;
- Not wilfully or recklessly interfere or misuse anything provided by Time Critical in the interests of health, safety and welfare;
- Cooperate with health and safety directives given by the staff of Time Critical;
- Ensure that you are not affected by the consumption of drugs or alcohol.

## Learner Support Services

Time Critical is committed to ensuring that training opportunities are offered to all Students on an equal and fair basis.

All learners who meet our entry requirements for specific programs will be accepted into the RTO. Any issues or questions regarding access and equity can be directed to Time Critical Management.

Refer to Time Critical - [Access and Equity Policy](#) for more details.

**Individuals with a disability may complete this course, however, they must demonstrate that they meet the skills implicit to this award with competent demonstration of knowledge, experience, and the ability to perform CPR on the floor for 2 minutes.**



## Reasonable Adjustments

As a Registered Training Organisation (RTO), Time Critical must provide reasonable adjustment when assessing Students who have a disability or other identified particular need. It is a requirement of the Disability Discrimination Act that such adjustment be provided.

The points below are provided as examples of reasonable adjustment.

- 1-on-1 training with Trainer and Assessor
- Provision of seating close to the facilitator/trainer
- Adjustments to the assessment environment
- Completing theory assessment orally

The reasonable adjustment must be based on individual needs and abilities.

- It is a requirement of the Australian Resuscitation Council that CPR skills be assessed on a resuscitation manikin placed on the floor or firm surface. Assessment cannot be done by a candidate describing how to provide cardiopulmonary resuscitation or instruct another person to perform a skill.
- Some Students, particularly those with LLN challenges, may need to complete the theory assessment by oral questioning.

There are physical standards which relate to the level of performance required when undertaking accredited training. The HLTAID competency standards require a level of physical ability to provide first aid and respond to an emergency situation where there may be risk to life.

- One requirements of the training package is that you are to be assessed as physically capable of performing uninterrupted CPR for at least 2 minutes on an adult manikin placed on the floor.
- There can be no exceptions to these Australian Government requirements that are clearly written into the Training Package.

Therefore, Students who are unable to satisfy the physical requirements of the course cannot be deemed competent or issued with a statement of attainment, even if the qualification is a necessary part of their employment conditions.

## Language, Literacy and Numeracy (LLN)

Students are invited to communicate any LLN (literacy, numeracy, English language or physical capabilities) or other support needs they have both prior to, and at the commencement of the course.

Below you will find information on the require pre-requisites and Language, Literacy and Numeracy requirements to complete Time Critical courses. It is recommended that Students have sufficient:

1. Language, Literacy and Numeracy (LLN) Foundation skills to successfully complete the required theory and practical assessment process.
2. Physical ability to complete performance requirements of providing CPR on the floor for 2 minutes.

Below you will find a summary of the Australian Core Skills Framework (ACSF) that indicate the required LLN levels for each course:

Unit of Competency	Learning and Reading Level	Writing Level	Oral Communication Level	Numeracy Level	Pre-requisite
HLTAID009 – HLTAID014	<b>Level 3</b> <ul style="list-style-type: none"> <li>to administer medication for anaphylaxis or asthma</li> <li>Follow medicals plans in childcare</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>to complete documentation such as reports/risk assessments</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>to call the ambulance and provide a handover</li> <li>Communicate details of incident to supervisors/managers</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>To count the number of compressions and breaths</li> </ul>	Physical capability to perform CPR for 2 minutes on the floor
HLTAID015	<b>Level 4</b> <ul style="list-style-type: none"> <li>to administer medication for anaphylaxis or asthma</li> <li>Read oxygen equipment instructions</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>to complete documentation such as reports/risk assessments</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>to call the ambulance and provide a handover</li> <li>Communicate details of incident to supervisors/managers</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>To count the number of compressions and breaths</li> <li>Calculate appropriate amount of oxygen to administer</li> </ul>	<ul style="list-style-type: none"> <li>HLTAID011 Provide First Aid</li> <li>Physical capability to perform CPR for 2 minutes on the floor</li> </ul>
HLTPAT005	<b>Level 4</b> <ul style="list-style-type: none"> <li>Interpret organisational policy &amp; procedure for Alcohol &amp; other drug testing</li> <li>Identify &amp; select appropriate testing type</li> <li>Ensure equipment is calibrated &amp; usable</li> <li>Understand selection process</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>Record medications that can affect testing results</li> <li>Prepare chain of custody</li> <li>Report outcomes of alcohol &amp; other drug testing on prescribed organisation forms</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>Convey processes &amp; consequences of screening</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>Accurately interpret &amp; record results</li> </ul>	None
UETDREL006	<b>Level 3</b> <ul style="list-style-type: none"> <li>Learn about electrical safety, rescue principles, regulations and standard operating procedures</li> <li>Read and understand workplan to prepare site</li> <li>Instruction in hazards and risk control measures for specific work functions and work areas are identified and obtained</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>Complete multiple-choice questions</li> <li>Complete risk assessment and work plan documentation</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>Verbally communicate with Safety Observer</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>Identify infrastructure assets and associated voltages</li> <li>Keep safe approach distance for work</li> </ul>	None

UETDRMP007	<b>Level 3</b> Learn about electrical safety, rescue principles, regulations and standard operating procedures Read and understand instructions in hazards Instruction in hazards and risk control measures for specific work functions and work areas are identified and obtained Identify electrical isolation points	<b>Level 3</b> Complete multiple-choice questions	<b>Level 3</b> Verbally reporting of accidents Communicate details of incident to supervisors / managers	<b>Level 3</b> Identify and label isolation points	<b>Level 3</b> HLTAID009 Provide cardiopulmonary resuscitation <b>AND</b> UETDREL006 Work safely in the vicinity of live electrical apparatus as a non-electrical worker <b>OR</b> UEECD0007 Apply work health and safety regulations, codes and practices in the workplace
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## Seeking Support

Learners are encouraged to contact Time Critical Management (08-9207 2900) or speak to the Trainer and Assessor on the day about any additional support or requirements they may have. Any information and reasons provided by Students for attending the course, will be taken into consideration by the Trainer when deciding on the training strategies to be employed.

## Prospective Students

1. At time of enrolment, Students have the opportunity to inform the RTO of LLN challenges by selecting the option on enrolment
2. Time Critical will contact the Student via phone call to discuss in a confidential manner
3. The Trainer and Assessor for the course will be informed of the Students LLN requirements
4. Student support options will be offered depending on support required

## Prospective Clients

1. At time of Booking, Clients have the opportunity to inform the RTO of LLN challenges by selecting the option on online Booking form
2. Time Critical will contact the Client via phone call to discuss in a confidential manner
3. The Trainer and Assessor for the course will be informed of the individuals LLN requirements
4. Student support options will be offered depending on support required

## Reading Writing Hotline

<http://www.readingwritinghotline.edu.au/>

CALL: 1300 655 506

## Learning Materials

Some courses have required pre-course material that will be provided in either print format or online. These training and/or assessment materials form part of the course fee.

## Mobile Phones

**All phones must be turned off** during training, as a courtesy to the Trainer/Assessor and other Students. In an emergency where you need to be contacted, please advise your Trainer/Assessor so that arrangements can be made.

## Security

Do not leave handbags or other valuables unattended. You are responsible for your own belongings. Time Critical accepts no responsibility for any belongings which may be stolen or go missing.

# COURSE INFORMATION

## Accredited Training Courses

Accredited courses are competency-based, which means that training and assessment focus on the development and recognition of a person's ability to apply relevant knowledge and skills to perform tasks to a specified standard.

The specific knowledge and skills required for a particular skill set are set out in Units of Competency which can be grouped together to formulate the completion of a nationally recognised qualification. Nationally recognised qualifications are outlined in Training Packages. These can be viewed at [www.training.gov.au](http://www.training.gov.au).

All Time Critical courses are accredited and nationally recognised.

## Assessment

Assessments are designed to demonstrate Students have met the required standards of practice at the appropriate level and have achieved competency in accordance with the requirements. There are two methods of assessment:

1. Knowledge Assessments: completing a theory assessment, applying knowledge during skills assessments
2. Practical Skills Assessment: demonstrations of practical skills during scenario-based assessments.

Students must be deemed competent in both methods of assessment in order to be awarded a Statement of Attainment.

The Assessor will deliver the scenarios to be fair and equitable for all Students, e.g., each Student will have the same opportunity to reach the desired outcome at the same skill base.

## Competency

It is important to note that the rules and requirements of a Unit of Competency are applied to all Students regardless of where they are, or the mode of training delivery provided.

Each Unit of Competency is made up of the following:

- Elements;
- Performance criteria;
- Required knowledge and skills;
- A range of variables;
- Critical aspects of evidence;
- Any pre or co-requisites (if applicable).

## Levels of Competence

- **Not Competent (NC)** - the learner is assessed as not having achieved competence against one or more of the units of competency or elements of that unit/s.
- **Competent (C)** - the learner is assessed as having demonstrated competence against all units of competency and elements of competence.

To be deemed Competent in any Unit of Competency, you must be able to provide evidence of the required skills and knowledge to complete tasks to the standard that is required in the industry. Skills need to be demonstrated in a range of situations and environments (which could include simulated applications in a learning environment) over a period of time.

## Evidence

Evidence is the material proof that you have performed the specified competency or task to the required standard. This may include any knowledge assessment you have completed either pre-course or on-course with your Assessor. In the event that pre-course assessments are not completed by the time of your classroom training, then your Statement of Attainment will not be issued until such time that it has been done.

Your evidence of requirements will demonstrate that you have met the required standard of practice at the appropriate level and have achieved competency in accordance with requirements.

Assessments will be conducted in accordance with the following Principles of Assessment and Rules of Evidence.

## Principles of Assessment

Any assessment decision of the RTO is justified, based on the evidence of the performance of the individual learner.

<b>Valid</b>	<p>Validity requires:</p> <ul style="list-style-type: none"><li>• Assessment against the unit/s of competency and the associated assessment requirement covers the broad range of knowledge and skills that are essential to competent performance;</li><li>• Assessment of knowledge and skills is integrated with their practical application;</li><li>• Assessment to be based on evidence that demonstrates that a learner could demonstrate this knowledge and skills in other similar situations; and</li></ul> <p>The judgement of competence is based on evidence of learner performance that is aligned to the unit/s of competency and associated assessments requirements.</p>
<b>Reliable</b>	<p>Evidence presented for assessment is consistently interpreted, and assessment results are comparable irrespective of the assessor conducting the assessment.</p>
<b>Flexible</b>	<p>Assessment is flexible to the individual learner by:</p> <ul style="list-style-type: none"><li>• Reflecting the learner's needs;</li><li>• Assessing competencies held by the Learner no matter how or where they have been acquired; and</li><li>• Drawing from a range of assessment methods and using those that are appropriate to the context, the unit of competency and associated assessment requirements, and the individual.</li></ul>
<b>Fair</b>	<p>The individual learner's needs are considered in the assessment process. Where appropriate, reasonable adjustments are applied by the RTO to take into account the individual learner's needs.</p> <p>The RTO informs the learner about the assessment process and provides the learner with the opportunity to challenge the result of the assessment and be reassessed if necessary</p>

## Rules of Evidence and Assessment

Time Critical is required to ensure that all evidence provided by Students, as proof of their competency, meets the following “rules of evidence.”

<b>Valid</b>	The assessor is assured that the learner has the knowledge, skills and attributes as described in the module or unit of competency and associated assessment requirements.
<b>Sufficient</b>	The assessor is assured that the quality, quantity and relevance of the assessment evidence enables a judgement to be made of a learner’s competency.
<b>Authentic</b>	The assessor is assured that the evidence presented for assessment is the learner’s own work.
<b>Current</b>	The assessor is assured that the assessment evidence demonstrates current competency.

## Future Accessing of Records

If a Student needs to obtain confirmation of their qualification and no longer has a copy of their certificate on record, they can e-mail [office@timecritical.com.au](mailto:office@timecritical.com.au), and an electronic copy will be forward to the Student. A fee may be charged for this service.

## Reassessment

If the assessment requirements have not been met, Students will have the opportunity to be reassessed on the day. Alternatively, Students may contact Time Critical directly on (08) 9207 2900 or email [office@timecritical.com.au](mailto:office@timecritical.com.au) to organise a suitable date, time, and place for reassessment.

## Certificates

Certificates can only be awarded by Time Critical in accordance with our approved qualification scope.

- **Statement of Attainment (SOA)** – issued under the Australian Qualification Framework (AQF) for nationally recognised training and issued when a Student is deemed competent in a unit of competency. Minimum achievement for an SOA is one unit of competency. You can request an SOA at any time during your training.  
Statements of Attainment will be provided once all required course work has been completed, and the Student has been deemed competent.
- **Certificate of Attendance** – for non-nationally recognised training. They are issued when a Student attends a short course, which is not within the Australian qualifications framework (AQF). To receive a Certificate of Attendance, the Student must have a satisfactory attendance rate.

Certificates will only be issued in the event that:

- All required pre-course assessments have been completed
- The Student has provided a valid Unique Student Identifier (USI)
- All required information has been provided on the individual assessment packages
- The Students have been deemed competent in the unit of competency

Certificates will be sent electronically in .pdf format to Students nominated email address. The onus is on the Student to ensure their email address details are correct.

Certificates will only be sent to external parties (place of work), with prior permission from the Student.

## Course Delivery

Time Critical ensures the following resources are in place:

- Trainers and Assessors with appropriate qualifications, and experience
- Course materials appropriate to the methods of delivery and assessment requirements
- All necessary copyright authorisations
- Appropriate equipment and facilities

Training and assessment methods used by Time Critical meet specific quality requirements and are chosen to best suit the unit of competency while considering the learning style of the student. The provision of training often includes a blended approach with a combination of theoretical knowledge and skills.

A number of delivery methods will be used throughout the training to help you achieve the necessary skills. Delivery methods may include, but are not limited to:

- practical demonstrations
- audio/visual presentations
- group participation/ discussions
- trainer instruction
- practical activities
- on-line self-paced activities

## Recognition of Prior Learning Process

Recognition is a method of assessing if you have evidence of competency for a particular unit of competency that you are enrolled in. It is important to remember that Recognition is an assessment process, not an assumption of competence.

Time Critical offers a Recognition of Prior Learning Pathway (RPL), Assessment Only Pathway as well as a Learning and Assessment Pathway option.

However, because it is an industry expectation that Time Critical's scope of courses are updated on a 3-yearly basis, Recognition of Prior Learning Pathway (RPL) and Assessment Only Pathway may not be applicable for this Program.

This excludes the HLTPAT005 Collect specimens for drugs of abuse testing. Please contact Time Critical on (08) 9207 2900 in the event that you would like to apply for RPL.

## Mutual Recognition

Time Critical recognises the AQF qualifications and Statements of Attainment issued by other Registered Training Organisations (RTOs). Mutual recognition is applicable when a Statement of Attainment or qualification provided by a Student has the same national competency codes as those that form part of the training and assessment program within which the Student is enrolled or is intending to enrol.

Students are required to apply for Mutual Recognition. With Mutual Recognition Students are not required to undertake learning in the unit/s again, the Student is exempt.

## Trainers and Assessors

All Time Critical Trainers and Assessors hold the required Training and Assessment qualifications as specified by the 2025 Standards for RTOs. All Trainers and Assessors have current and updated skills in their vocational areas of teaching with a track record of continuous professional development.

The Students therefore receive training that is up to date with current industry practices and regulations.

## POLICIES

### Access and Equity

Time Critical is committed to promoting, encouraging, and valuing equity and diversity with respect to its students and to providing them with a positive learning environment to achieve success.

- Time Critical will ensure services offered are provided in a fair and equitable manner to all Students, free from bias.
- Time Critical abides by equal opportunity principles, providing access to the benefits of training and assessment to all Students regardless of gender, sex, pregnancy, race, marital status, sexuality, age, family/carer responsibilities, culture, linguistic background, disability, transgender, political conviction, or religious belief.

All Students have equitable access to training resources and facilities, support services and information, trainer and assessors, learning and assessment materials and opportunities.

For further information, please contact Time Critical on (08) 9207 2900 or [office@timecritical.com.au](mailto:office@timecritical.com.au) to obtain a copy of this policy.

### Appeals

Time Critical ensures that Students have access to a fair and equitable process for appeals against assessment decisions. An appeals and reassessment process are an integral part of all training and assessment pathways leading to a nationally recognised qualification or Statement of Attainment under the Australian Qualifications Framework (AQF).

- Students have the right to lodge an appeal against an assessment decision if they feel they were unfairly treated during an assessment, and/or where they think the assessment decision is incorrect and they have grounds for an appeal.
- The principles of natural justice and procedural fairness are adopted at every stage of the appeal process.
- The appeals policy is available to the public by contacting Time Critical.
- The appellant can provide details of their appeal either verbally and/or in writing to Time Critical.
- All appeals must be lodged within 7 calendar days of the date of the assessment result notification to the Student.
- If the appeals process fails to resolve the appeal or the appellant is not satisfied with the outcome of the appeal, the matter will be referred to an independent third party for review, at the request of the appellant. All costs incurred for the third-party review will be advised to the appellant.
- Every appeal is heard by a suitably qualified independent assessor or panel, who will be asked to make an independent assessment of the application.
- All appeals are acknowledged in writing and finalised as soon as practicable.
- Time Critical may charge a fee for the appeals process where an external assessor is engaged. Should this be the case, all costs incurred will be advised to the appellant.



- If the appeal takes in excess of 60 calendar days to finalise Time Critical will inform the appellant in writing, providing the reasons why more than 60 calendar days are required. The appellant will also be provided with regular updates on the progress of the appeal.
- Time Critical strives to deal with appeal issues as soon as they emerge, in order to avoid further disruption or the need for a formal complaint process.
- All appeals will be handled 'In-Confidence' and will not affect or bias the progress of the Student in any current or future training.

## Grounds of appeal

Valid grounds for an appeal against an assessment decision (where the trainee feels the assessment decision is incorrect) could include the following:

- The judgement as to whether competency has been achieved and demonstrated was made incorrectly,
- The judgement was not made in accordance with the Assessment Plan.
- The alleged bias of the assessor;
- Alleged lack of competence of the assessor;
- Alleged wrong information from the assessor regarding the assessment process;
- Alleged inappropriate assessment process for the particular competency;
- Faulty or inappropriate equipment; and/or
- Inappropriate conditions.

## Appeal Outcomes

Appeal outcomes may include:

- a) The appeal is upheld; in this event, the following options will be available:
  - i. The original assessment will be re-assessed, potentially by another assessor.
  - ii. Appropriate recognition will be granted.
  - iii. A new assessment shall be conducted/arranged.
- b) The appeal is rejected/ not upheld; in accordance with Time Critical assessment policy, the Student will be required to:
  - i. undertake further training or experience prior to further assessment; or
  - ii. re-submit further evidence; or
  - iii. submit/undertake a new assessment

For further information, please contact Time Critical on (08) 9207 2900 or [office@timecritical.com.au](mailto:office@timecritical.com.au) to obtain a copy of this policy.

## Student Enrolment

Student enrolments are subject to availability of places on the training course. This is based on the maximum number of Students who can be accommodated, given room capacity, type of course, learning structures, Student needs etc.

If a training course is fully booked at the time the Student enquires about enrolment into that particular training course, they will either be placed on a "reserve" list or offered a place on a date where there are vacancies. Students on a "reserve" list are given priority should a place become available. Enrolments are strictly on a first-in, first-served basis. Students must have the appropriate level of language, numeracy, and literacy.

Time Critical shall ensure that any applicants who do not meet entry requirements are advised of any appropriate pre-entry training they may take to meet eligibility criteria.

To enrol in a training program simply do so via our website ([www.timecritical.com.au](http://www.timecritical.com.au)) or contact Time Critical on [office@timecritical.com.au](mailto:office@timecritical.com.au) or 08-9207 2900.

## Enrolment Confirmation

All Students receive an email to confirm their enrolment. Written confirmation will outline relevant details pertaining to the course.

## Student Records

Time Critical maintains an individual electronic Student file for every Student who undertakes any form of training and assessment with us. This electronic file contains records regarding your personal details provided to Time Critical and any training and assessment undertaken and completed. This file is available to you upon request.

In accordance with Privacy Act 1988 (Cth), your file is kept on a secure server. Only authorised Time Critical personnel who need to have access to your record for training and assessment purposes can access it.

No other person/Student can and will have access to your personal Student file without your prior written permission. If you would like access to your own records, simply contact Time Critical on (08) 9207 2900.

## National Centre for Vocational Educational Research Privacy Notice

### Privacy Notice

Why do we collect your personal information? As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.

How do we use your personal information? We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How do we disclose your personal information? We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector. We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

How the NCVER and other bodies handle your personal information. The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at [www.ncver.edu.au/privacy](http://www.ncver.edu.au/privacy). If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <https://www.dese.gov.au/national-vet-data/vet-privacy-notice>

## Surveys

You may receive a Student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

## Contact information

At any time, you may contact Time Critical to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

## Complaints

Time Critical has a fair and equitable process for dealing with Student complaints. All Students have the right to express a concern or problem they may be experiencing when undergoing training. The following is an outline of the Complaints Policy.

## Principles

- Complaints are treated seriously and dealt with promptly, impartially, sensitively, and confidentially.
- Complaints will be resolved on an individual case basis, as they arise.
- All Students have the right to express a concern or problem and/or lodge a complaint if they are dissatisfied with the training and assessment services that they have been provided (including through a third party) or the behavioural conduct of another learner.
- All complaints are acknowledged in writing and finalised as soon as practicable.
- The complaint resolution procedure is based on the understanding that no action will be taken without consulting the complainant and respondent, using a process of discussion, cooperation, and conciliation.
- The rights of the complainant and respondent will be acknowledged and protected throughout the complaint resolution process, including the conduct of separate interviews initially.
- In the interest of confidentiality, the number of people involved in the resolution process will be kept to a minimum.
- The Time Critical Director will make final decisions or an independent party to the complaint.
- The complaint resolution procedure emphasises mediation and education while acknowledging that in some instances, formal procedures and disciplinary action may be required.
- If the complaints process fails to resolve the complaint or the complainant is not satisfied with the outcome of the complaint the matter will be referred to an independent third party for review, at the request of the complainant. All costs incurred for the third-party review will be advised to the complainant.

- If the complaint takes in excess of 60 calendar days to finalise Time Critical will inform the complainant in writing, providing the reasons why more than 60 calendar days are required. The complainant will also be provided with regular updates on the progress of the complaint.
- Victimisation of complainants, respondents, or anyone one else involved in the complaint resolution process will not be tolerated.
- All complaints will be handled as Staff-In-Confidence and will not affect or bias the progress of the Student in any current or future training. The rights of the complainant and respondent will be acknowledged and protected throughout the complaint resolution process.

## Lodging a Complaint

Should you wish to lodge a complaint, a formal or informal approach should be made by the Student to the Trainer /Assessor or the Director of Time Critical on (08) 9207 2900. The Student completes a Complaints Form to commence the process.

For further information, please contact Time Critical on (08) 9207 2900 or [office@timecritical.com.au](mailto:office@timecritical.com.au) to obtain a copy of this policy.

## Rights and Responsibilities

Time Critical has a legal and moral obligation to provide equal opportunity in employment and a learning environment free from harassment for employees, contractors and Students. Time Critical is committed to providing an environment which recognises and respects the diversity of employees, contractors and Students. Time Critical is committed to providing a work and study environment free from harassment, vilification and bullying and supports the rights of all employees, contractors and Students to work and study in a safe and healthy environment free from such behaviour.

Time Critical will:

- Ensure that employees, contractors and Students understand that these types of actions and behaviour will not be tolerated in the work/study environment.
- Request that any behaviour which could be considered harassment, vilification or bullying cease immediately.

All employees, contractors and Students have a role to play in eliminating harassment, vilification and bullying by not encouraging or showing support for harassment, vilification or bullying aimed at work or study colleagues. This can be achieved by:

- Refusing to join in with these types of actions and behaviours.
- Supporting the person by saying no to these behaviours.
- Acting as a witness if the person being harassed decides to lodge a complaint.

If an employee, contractor or Student feels harassed, vilified or bullied, the employee, contractor or Student is encouraged to inform the person where the behaviour is unwanted, unacceptable and/or offensive. If the employee, contractor or Student feels unable to approach the person, or if the behaviour continues following their request that the behaviour ceases, Time Critical should be contacted.

As a student of Time Critical, you have the responsibility to:

- Act to prevent harassment, discrimination and victimization against others;
- Respect differences among other staff, Students and contractors, such as cultural and social diversity;
- Treat people fairly, without discrimination, harassment or victimization;
- Refuse to join in with these behaviours;
- Supporting the person in saying no to these behaviours;

- Acting as a witness if the person being harassed decides to lodge a complaint.

## Discrimination

Discrimination is mistreating someone or harassing them because they belong to a particular group. It is against the law to discriminate against a person because of their age, sex, pregnancy, disability (includes, past, present or possible future disability), race, colour, ethnic or background, descent or nationality, marital status, sexuality or gender identification. Both direct and indirect discrimination is against the law. Direct discrimination - means treatment that is obviously unfair or unequal.

Indirect discrimination - means having a requirement that is the same for everyone but has an effect or result that is unfair to particular groups.

## Harassment

In general, harassment is behaviour which is unwanted and that humiliates, offends or intimidates a person, and occurs because of a person's:

- Race, colour, ethnic or religious background, descent or national identity
- Sex
- Pregnancy
- Marital status
- Disability (including physical, intellectual and/or behavioural/psychiatric disability; past, current or future disability; actual or presumed disability)
- Sexuality (male or female; actual or presumed)
- Transgender
- Age

It is unlawful for a person to be harassed due to a relationship to or association with a person of a particular race, sex, marital status, disability, same-gender relationships, transgender or age. Harassment in the work and study environment can be overt or subtle, direct or indirect. It can be verbal, non-verbal or physical.

Harassment can occur when power is misused. Harassment is not always intended. Actions and behaviour which one person finds amusing or unimportant may offend or hurt another person. Examples of harassment include:

- Intrusive or inappropriate questions or comments about a person's private life.
- Unwanted written, telephonic or electronic messages.
- Promises or threats to a person.
- Physical violence or the threat of physical violence or coercion.

## Student Wellbeing

Time Critical is committed to fostering a supportive and inclusive learning environment that prioritises student wellbeing.

In compliance with Standard 2.6 of the 2025 RTO Standards, the RTO will proactively identify and assess the wellbeing needs of all students. The RTO will ensure that all students are informed about available wellbeing support services and are guided on how to access such services.

Regular assessments will be conducted to evaluate the effectiveness of these support mechanisms, ensuring they are tailored to meet the evolving needs of students. Time Critical will also provide clear communication channels for students to raise concerns related to their wellbeing and will take appropriate actions to resolve any issues to promote a positive and healthy learning environment. For a confidential discussion please contact Time Critical on (08) 9207 2900 or [office@timecritical.com.au](mailto:office@timecritical.com.au)

## Bullying

Bullying behaviour can refer to the actions or behaviours of a person to another that intimidates, degrades or humiliates the person. It may include verbal abuse, behaviour intended to punish such as isolation, exclusion from workplace activities and “ganging up.” Repeated “put-downs,” aggression, threats and poorly managed conflicts of opinion may be part of bullying behaviour. It can occur between people such as managers and employees or contractors, co-workers and Students.

## Sexual harassment

Time Critical will not tolerate sexual harassment in the learning or work environment. The Time Critical deplores all form of sexual harassment and seeks to ensure that the work and study environment is free from such harassment. Implementation of this policy is the responsibility of all persons. Sexual harassment is unlawful. The harasser may be held liable for unlawful actions and be required to pay damages. All employees, contractors and Students have the right to work and study in an environment free from sexual harassment.

### Forms of sexual harassment

Sexual harassment may take many forms. Often people do not realise that their behaviour constitutes sexual harassment, but they must be aware that behaviour that is acceptable to one person may not necessarily be acceptable to another. Sexual harassment is any unwanted behaviour of a sexual nature by one person to another at work or in a work-related setting.

Examples of sexual harassment include, but are not limited to:

- Insensitive jokes and pranks.
- Lewd comments about appearance.
- Unnecessary body contact.
- Displays of sexually offensive materials, for example, calendars or posters.
- Requests for sexual favours.
- Speculation about a person’s private life and sexual activities.
- Threatened or actual sexual violence.
- The threat of dismissal, loss of opportunity, for refusal of sexual favours.

## Workplace Health and Safety (WHS)

Time Critical is committed to providing a safe and healthy learning and work environment. The safety of our Students and staff is of primary importance in all activities and operations of our organisation.

We are committed to implementing, maintaining and continuously improving work health and safety in all of our facilities and services.

Time Critical encourages all persons to regard accident prevention and safety as a collective and individual responsibility.

Time Critical recognises its responsibility under the Workplace Health and Safety and related regulations. The Director has responsibility for ensuring the health and safety of staff, Students, contractors and visitors. This includes:

- Provide and maintain safe plant, equipment and systems of work.
- Provide, monitor and maintain systems for safe use, handling, storage and transportation of plant, equipment and substances.
- Maintain the workplace in a safe and healthy condition.
- Provide adequate facilities to protect the welfare of all employees.

- Provide information, training and supervision for all staff and contractors, helping them to integrate WHS into their work areas and roles.
- Provide information, where relevant, to Students, allowing them to learn in a safe manner.
- Check WHS system compliance via ongoing auditing.
- Integrate continuous improvement into WHS performance.

## Duty of Care

Time Critical is committed to taking practicable steps to provide and maintain a safe and healthy work and learning environment for all staff, Students, and contractors. Specific responsibilities are shown below.

## Time Critical Management:

- Are responsible for the effective implementation and regular review of this WHS policy.
- Must observe, implement and fulfil responsibilities under legislation that applies to WHS and endeavour to comply with relevant standards and codes of practice.
- Must ensure that the agreed procedures for regular consultation between management and staff are followed.
- Monitors the WHS management policies and procedures. Outcomes of WHS monitoring are used to help maintain appropriate risk controls. The effectiveness of these risk controls and this monitoring and review process is linked to Time Critical Continuous Improvement processes
- Are responsible for ensuring that a WHS management system is implemented.

## Staff, Contractors, Students, and visitors:

- Have a duty of themselves and others.
- Have a responsibility to cooperate with all WHS processes.
- Have a responsibility to comply with relevant Time Critical WHS management system policies and procedures.
- Must not bypass or misuse systems or equipment provided for WHS purposes.
- Must report any unsafe conditions which come to their attention to Time Critical.

## Accidents, Injuries and Near Misses

All incidents and near misses are required to be reported immediately. See your Trainer/Assessor or administration personnel to report any issues. Time Critical will ensure that the injured person receives appropriate first aid and/or medical treatment as soon as possible and will conduct an investigation to prevent a recurrence.

Time Critical is also committed to ensuring that injury management activities commence as soon as possible after the injury and that every effort is made to provide suitable and meaningful duties consistent with the nature of the injury or illness, after seeking appropriate medical judgement.

Students and employees are expected to take care to prevent work-related injuries to themselves and to others.

## Investigating incidents and accidents

The director of Time Critical is responsible for investigating incidents and accidents. Following the report of an incident (near miss) or accident (and after first aid and other injury management processes have been implemented), the DIRECTOR will immediately undertake an investigation.

The process for investigations may include.

- Interview all people involved in the accident or incident and witnesses.
- Use the risk management approach to help understand the underlying hazards that caused the incident or accident and whether controls failed, were insufficient or were absent.

- Listen to recommendations of people involved in the incident or accident about what is required to prevent such incidents or accidents in the future.
- Analyse results of investigation and document recommended courses of action for evaluation by a Director or Time Critical.
- Once an action is approved, communicates outcomes and planned actions.